

## Catch-up premium statement

This statement details our academy's use of the COVID-19 catch up premium for the 2021 to 2022 academic year).

### School overview

Detail	Data
School name	Peacehaven Heights Primary School
Number of pupils in school	363
Proportion (%) of pupil premium eligible pupils	33.9%
Academic year that our current pupil premium strategy plan covers	2021/2022
Date this statement was published	December 2021
Date on which it will be reviewed	July 2022
Statement authorised by	Abby Kilgarriff Headteacher

### Funding overview

Detail	Amount
Catch-up premium allocation this academic year	£ 12,900

## Catch-up premium strategy plan

### Statement of intent

Our intention is that all pupils make strong progress from their individual starting points and attain highly across all subject areas. Our objective is that we remove the barriers to learning that exist for all our pupils, with particular attention to our disadvantaged pupils.

As evidenced in schools across the country, school closure was most detrimental to our disadvantaged pupils, so we are ensuring we have a very strong understanding of the challenges some of our disadvantaged pupils face and utilising our knowledge, skills and capacity to ensure they achieve the best educational outcomes they can.

High quality teaching is at the heart of our strategy, with a clear focus on the areas that our disadvantaged pupils need to work on. In order that we are able to deliver this, it is imperative that our pupils are in school every day and are physically and mentally healthy enough to engage in their learning.

The key principles of our strategy plan for are:

- Ensure all pupils are in school everyday and where they are not swift identification and support is put in place
- Ensure that pupils are supported and challenged in the work that they are set
- Provide early catch-up intervention at the point need is identified
- Provide a robust and comprehensive PSHE curriculum, supporting mental health and wellbeing of all pupils including those who are disadvantaged
- Early identification of pupils who would benefit from counselling and other talking therapies.

## Planned Expenditure and Impact

Action & budgeted cost		Evidence that supports this approach	How impact on attainment will be assessed
Third space learning support 50%	£3,979	One to one tutoring that identifies small next steps in learning is proven to accelerate pupils' learning.	Progress throughout the year and attainment at the end of the year. This is measured through tests and teacher judgement.
Intervention support for phonics	£3,738	Small group support that identifies small next steps in learning is proven to accelerate pupils' learning.	Progress throughout the year and attainment at the end of the year. This is measured through tests and teacher judgement.
YMCA counselling 50%	£5,183	There is extensive evidence associating childhood social and emotional skills with improved outcomes at school and in later life (e.g. improved academic performance, attitudes, behaviour and relationships with peers).	Child's self-assessment at the beginning and end of the counselling period.
Total Cost	£12,900		