

Dear Diary,

Science:

We will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

We will also find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

PSHE:

We will be looking at making informed choices about our physical and mental health choices and consequences; hygiene; medicine. Children will learn about the implications for mental/physical health as their bodies change; naming external genitalia as part of hygiene discussions

We will also be looking at real and imaginary online experiences.

RE:

This terms religious focus is 'Islam' and our unit focus is 'Stories'.

We will be learning key vocabulary when talking about religious books. We will be able to explain why the Qur'an is important and how Muslims show this. As well as hearing and discussing Prophet stories from the Qur'an. The children will then make their own special books based on ideas used in the Qur'an in order to reflect on their religious learning throughout the term.

Maths:

This term, we will be continuing to look at combining amounts of money to make a particular value, as well as solving simple money problems involving giving change and forming monetary amounts with coins.

Also, we will be focussing on multiplication and division. We will be writing and solving multiplication and division calculations using the appropriate symbols. We will learn that multiplication is commutative but division is not. We will be using multiplication and division facts, and use multiple representations to solve problems.

Writing:

Our first key text in our context of 'Dear Diary' will be *The Diary of a Killer Cat*. We will be writing persuasive letters to the owner of the cat to explain why we think Tuffy is an innocent cat or a killer cat. We will use evidence from the text to support our arguments. We will prepare for our writing by using role play and debate.

Our second key text is a Non-Fiction text called *The Great Fire of London*. Our understanding of this context will be strengthened in our Whole Class Reading and History lessons. In Writing, we will be writing in first person and using expanded noun phrases to develop diary entries (a descriptive recount of the event). This will be inspired by the famous **Samuel Pepys**.

History:

This terms focus will be inquiring about *The Great Fire of London*. Using a range of sources, the children will ask their own questions about the historic event.

This will lead to investigating:

- What caused the fire?
- When did the fire start?
- Who wrote about the fire?
- How was the fire put out?
- How long did the fire burn for?
- What did they use to stop the fire?
- What did the people of London do to survive, recover and change their lives – and their city – for the better?

Whole Class Reading:

Alongside our decodable phonic books, we will be developing our comprehension of this terms key text- *The Diary of a Killer Cat* by Anne Fine.

In Non-Fiction reading we will be exploring a range of Non-Fiction texts to inform our learning about *The Great Fire of London*.

Computing:

We will be using the iPads to learn about Computer Science. This involves developing an understand of algorithms, coding and debugging computer games.

Design and Technology:

This terms focus is 'Food and Nutrition'. We will be designing and making a sandwich with healthy choices. In order to achieve this, we will be developing our understanding of the Eatwell Guide and a balanced diet. As well as food tasting sandwich ingredients. Finally, we will evaluate our finished product.