

**Art:** In our art lessons we will be focusing on learning different printing techniques. We will practice using a range of resistant and block printing methods and we will look at Anglo-Saxon art to inspire our designs. During our discussions we will develop our critical voice by applying our artistic language.

**English:** We will begin our term by reading Michael Morpogo's interpretation of Beowulf. As part of this, we will investigate the significance of the Beowulf story and its context to support our understanding. Following this we will analyse how Morpogo using complex sentences to support his description. Using this we will practice writing our own complex sentences with a range of clauses and conjunctions. Following this we will look at the original text and try and translate it. Our second text will be The Buried Crown where we will investigate how the Ally Sherrick has developed the characters alongside the story telling.

**French:** We shall be begin by recapping numbers through to 20 and then learning them to 30. We will use this to help practice asking to pay for a toy. As part of this we will be learning to express how we feel about a toy.

**Whole Class Reading:** In our reading lessons, we will be analysing our key texts and inferring information about the characters by focusing on the vocabulary. To support our understanding of the story we will also be using drama to explore the impact of the authors' vocabulary choices. We will also read a range of non-fiction texts to support our historical knowledge of the Anglo Saxons



**Computing:** We will be using Scratch to create a story and we will be adding our voice to the story!

**PE:** In our PE lessons we will be learning how to play rounders, first we will learn the different techniques of bowling the ball to support their fielding and bowling skills. We will then move on to learning the rules of the game and how to score whilst we play the game.

**PSHE:** In our PSHE lessons we will be focusing on digital images and their role within advertising. During this we will be talking about the reality and purpose of the images. We will think critically about them and ask how they impact are behaviour and mental health. We will also practice asking for help if we get into trouble online.

**Maths:** We will begin the term by continuing our learning on our times tables by investigating patterns across the tables to support our understanding further. We will practice explain what patterns we see and how this can help us. Following this, we will begin a unit on fractions, where we will learn how to interpret fractions in different ways through a range of manipulatives. We will then move onto understanding how to read mixed numbers and improper fractions and adding and subtracting fractions with the same denominator. We will apply this knowledge to a range of problem solving activities.

**History:** In our history lesson we will be learning the legacy of the Anglo-Saxons upon Britain and we will investigate how this links to our local area. We will begin by learning what Britain was like prior to the Anglo-Saxons, whilst under the rule of the Romans. As part of our opening lessons, we will learn who the Anglo-Saxons were and where they originated from. After this, we will analyse some of the pull and push factors that Anglo-Saxons had for invading Britain and define the terms invaders and settlers. During the second half of the term we will then look at how Anglo-Saxon culture influences modern day Britain.

**Science:** To explore electrical games and resources, identifying what you know and what you need to know about electricity. To identify the dangers associated with electricity in the home and begin to recognise that the dangers are often associated with materials that are good conductors. To construct a simple circuit, identifying the basic parts and to label a diagram of the circuit.

**RE:** We will be moving on to learn about Islam. During our lessons we will be investigating the significance of symbolism within the religion. We will then look at the origin of many of these symbols. After this, we will compare the similarities and differences between birth celebrations between Islam and Christianity.

# Sussex Saxons